



Pamela Brooks  
LEARNING FRAME(ONLN) (PSYC1300 48221S)

## BC Survey - Results 2022 Fall (16-Week - 221S), LEARNING FRAME(ONLN)

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "LEARNING FRAME(ONLN) (PSYC1300 48221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Pamela Brooks  
2022 Fall (16-Week - 221S)  
LEARNING FRAME(ONLN) (PSYC1300 48221S)  
No. of responses = 6

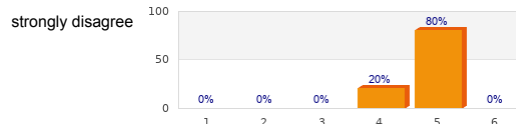


## Survey Results

### 3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree		N/A	n=5 av.=3.8 md=4 dev.=1.3
3.2) The workload in this course was well distributed throughout the term.	strongly disagree		N/A	n=5 av.=4.4 md=5 dev.=1.3
3.3) The course was delivered as outlined in the syllabus.	strongly disagree		N/A	n=5 av.=4.8 md=5 dev.=0.4
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree		N/A	n=5 av.=4.8 md=5 dev.=0.4
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree		N/A	n=4 av.=4.5 md=4.5 dev.=0.6
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree		N/A	n=5 av.=4.4 md=4 dev.=0.5
3.7) The instructor provided timely feedback on my assignments.	strongly disagree		N/A	n=5 av.=4.4 md=5 dev.=0.9
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree		N/A	n=5 av.=4.6 md=5 dev.=0.5

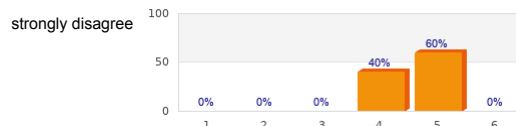
3.9) The instructor provided grades within the stated timeframe.



N/A

n=5  
av.=4.8  
md=5  
dev.=0.4

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

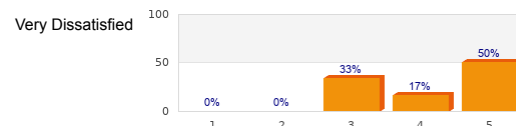


N/A

n=5  
av.=4.6  
md=5  
dev.=0.5

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

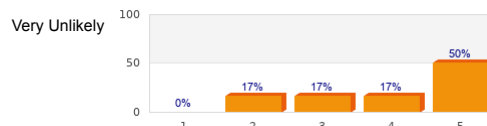


Very Satisfied

n=6  
av.=4.2  
md=4.5  
dev.=1

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

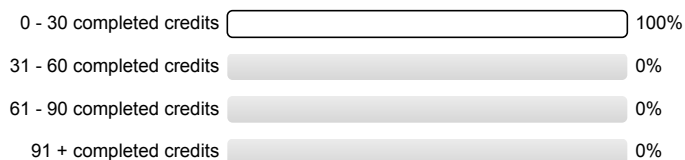


Very Likely

n=6  
av.=4  
md=4.5  
dev.=1.3

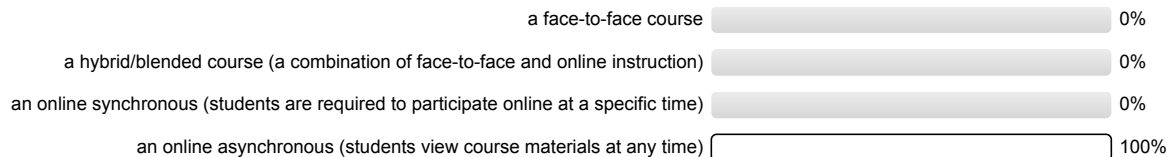
#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



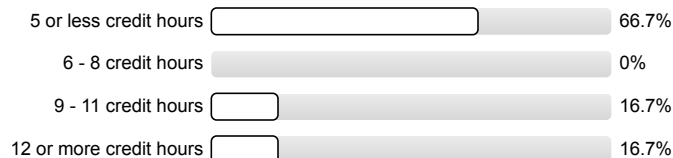
n=6

7.2) This course is instructed as:



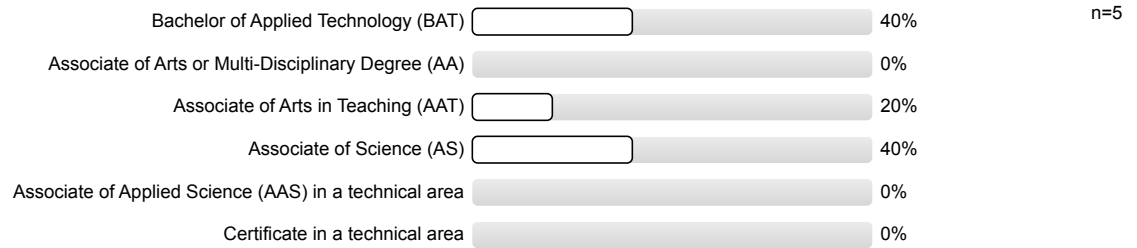
n=6

7.3) This term I am currently enrolled in:

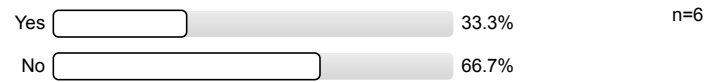


n=6

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

### 2. More Than One Instructor:

2.1) **If your course had more than one instructor.** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- Pamela Brooks

### 6. Open Response:

6.1) What are the strengths of this course?

- I enjoyed and appreciated the flexibility of being able to log in when I wanted to, to complete my assignments. Since i work a full-time job, this was ideal for me.
- Organized
- That it is based around your schedule for the most part,
- easy to follow

6.2) What changes would you recommend that would improve this course?

- Make the assignments less confusing
- There were a couple of assignments that had confusing instructions in the syllabus. The instructions on those particular assignments were a little vague, I would recommend that they be as clear as possible in the syllabus.
- better instruction on some things
- none

6.3) Any further, constructive comments?

- Overall, for this being my first college course, I am very pleased with the class. It has been a positive experience.
- no (2 Counts)
- teacher seems nice